SHAPING EDUCATION IN THE (POST)COLONIAL WORLD

ACTORS, PARADIGMS, ENTANGLEMENTS 1880s-1980s

International conference

September 14-16, 2017

University of Lausanne
Dorigny Quarter
Building Anthropole
Room 2013

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Info : www.unil.ch/iephi

Picture : Unesco Courier, February 1970

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PROGRAMME

Thursday, September 14

12h30 **Welcome**

13h-13h30 **Introduction**
Damiano MATASCI (Université de Lausanne), Miguel BANDEIRA JERONIMO (University of Coimbra)

13h30-15h30 **Internationalizing (Post)Colonial Education**
Chair : Hugo GONCALVES DORES (University of Coimbra)

Gwendal RANNOU (Université Paris 1). *L'éducation professionnelle dans les colonies australasiennes (1901-1941)*
Miguel BANDEIRA JERONIMO (University of Coimbra). *On 'Native' Education : International and Transnational Dynamics, and Colonial Realities in the Portuguese Empire (1890-1930)*
Chiara DIANA (Université d'Aix-Marseille / CEDEJ-Egypt). *L'éducation de la petite enfance en Egypte au prisme des politiques nationale et internationale*
Tim KAISER (Giessen University). *An Entangled History of Socialist and Post-Colonial Education: Institutional Transfer for Educational Equality and National Development*

15h30-15h45 *Coffee Break*

15h45-17h15 **Elites and Modernization**
Chair : Nicolas BANCEL (Université de Lausanne)

Sara LEGRANDJACQUES (Université Paris 1). *La formation de l'enseignement supérieur en Asie coloniale (années 1880-1940). Approche comparée de l'Inde britannique et de l'Indochine française*
Hélène CHARTON (CNRS-Université de Bordeaux). *La fabrique de communautés impériales. La formation des étudiants coloniaux au cours des politiques de modernisation de l'Empire britannique. Le cas Est africain*
Eric BURTON (University of Vienna). *Engineering Socialism: The Faculty of Engineering at the University of Dar es Salaam in the 1970s and 1980s*

17h15-18h15 **SNF Project Presentation** : Damiano MATASCI (Université de Lausanne). *Repenser la « mission civilisatrice » ? L'UNESCO, la France et la question éducative dans le monde colonial, 1945-1960*

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Friday, September 15

9h-10h ***Keynote Lecture*** : Corinna UNGER (EUI Florence)
Education and Development: A Twentieth-Century History Perspective
Chair : Miguel BANDEIRA JERONIMO (University of Coimbra)

10h-10h15 *Coffee Break*

10h15-12h **Education, Labour and Colonial Development**
Chair : Thomas DAVID (Université de Lausanne)

Jakob ZOLLMAN (Berlin Social Science Center). *Becoming a Good Farmer – Becoming a Good Farm Worker. On Educational Policies in German South West Africa, ca 1890 to 1918"*
Stéphane LEMBRÉ (Université de Lille). *L'enseignement technique et professionnel et le développement économique de l'Afrique du Nord sous domination française (années 1920 – années 1950)*
Romain TIQUET (University of Geneva). *Education through Labour: From the 2nd Portion du Contingent to the Youth Civil Service in West Africa (Senegal/Mali, 1926-1968)*
Brooke DURHAM (Stanford University). « *Une aventure sociale et humaine »: The Centres Sociaux in Algeria, 1955-1962*

12h-13h30 *Lunch*

13h30-15h **Rethinking the "Civilizing Mission"**
Chair : Marie-Luce DESGRANDCHAMPS (Université de Genève)

Thuy PHUONG NGUYEN (Université Paris Descartes). *De la « mission civilisatrice » à la mission culturelle : un discours (post)colonial contrarié (Indochine 1946-1953)*
Hugo GONCALVES DORES (University of Coimbra). *Interimperial or International Cooperation? Questioning the Role of CCTA and UNESCO in African Education (1948-1960)*
Simplice AYANGMA (Université de Yaoundé I et de Genève). *Eduquer pour chasser le spectre de la maladie et de la mort : L'éducation pour la santé dans les écoles coloniales et post-coloniales en Afrique centrale (1910-1986)*

15h-16h45 **Circulations, Impacts, Receptions**
Chair : Roberto ZAUGG (Université de Lausanne)

Aude CHANSON (SciencesPo Paris). *La commission Phelp-Stokes : des Afro-Américains aux Africains ou comment les Américains viennent au secours des Britanniques ?*
Phillip CANTRELL (Longwood University). *The Triangulation of Colonial Education: Catholics, Anglicans, and Belgians in colonial Africa*
Kathleen VONGSATHORN (University of Warwick). *Health Education as Modernity? Shifting Ugandan Responses to Hygiene Education, 1919-1979*
Thomas RIOT (Université de Lausanne). *S'auto-éduquer en Afrique centrale : le cas des savoirs sportifs en situation (post)coloniale*

16h45-17h *Coffee Break*

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17h-18h30 **Post-Colonial Policies, Trajectories and Issues**
Chair : Marianne HELFENBERGER (University of Zurich)

Raphaëlle RUPPEN COUTAZ (Université de Lausanne). *De l'éducation à l'Europe à l'élaboration de manuels scolaires pour la République centrafricaine : le parcours du chanoine Gérard Pfulg*
Sylvie GUICHARD (University of Geneva). *The More Things Change, the More They Stay the Same? The Supreme Court and Education in the First Fifteen Years of Independent India*
Alexandra PIEPIORKA (Giessen University). *Exploring "Socialist Solidarity" in Higher Education: The Case of the Eduardo Mondlane University in Post-Independence Mozambique (1975-1992)*
Sofiane BOUHDIBA (Université de Tunis). *Le français à l'école dans la Tunisie post-coloniale : état des lieux et perspectives*

Saturday, September 16

9h-10h30 **Gender, Colonialism and Education**
Chair : Rebecca ROGERS (Université Paris Descartes)

Tania MANCHENO (University of Hamburg). *Teaching to be Human. The Colonial Role of White-Feminist Emancipation Movements in Germany and France (From the End of the 19th to the 20th Century)*
Kirsten KAMPHUIS (EUI Florence). *Raising Indonesia's Girls. Questions of Gender and Age in the Indonesian Educational Movement, c. 1920-1940*
Joyce GOODMAN (University of Winchester). *Internationalism, Imperialism and Gender: Educational Cinematograph at the League of Nations Institute of Educational Cinematography (Rome), and the Buddhist Institute at Phnom Penh*

10h30-10h45 *Coffee break*

10h45-12h15 ***Keynote Lecture and Final Round Table*** : Peter KALLAWAY (University of Cape Town)
Education and Identity : The Ambiguities of Colonial Education in Africa, 1900-1940
Chair : Miguel BANDEIRA JERONIMO (University of Coimbra)

12h15-12h30 **Concluding Remarks**
Miguel BANDEIRA JERONIMO (University of Coimbra), Damiano MATASCI (Université de Lausanne)

The conference is open to the public. The working languages are English and French.
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Convenors: Damiano Matasci (University of Lausanne); Miguel Bandeira Jéronimo (University of Coimbra); Hugo Gonçalves Dores (University of Coimbra)
Scientific Committee: Prof. Hélène Charton (CNRS-IEP Bordeaux); Prof. Eckhardt Fuchs (Georg Eckert Institute, Technical University Braunschwig, former ISCHE President); Prof. Rita Hofstetter (University of Geneva); Prof. Peter Kallaway (University of Cape Town); Prof. Sandrine Kott (University of Geneva); Prof. Rebecca Rogers (University Paris Descartes, ISCHE President); Prof. Corinna Unger (EUI Florence)

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